

English Revision

I. Reading Comprehension

Read the following texts and provide a STORY MAP for both.

Moving Day

Story By: Judie Eberhardt

Zach was out of school for the year and was feeling a little sad. He wasn't sad that school was over, but sad that he would have to move over summer vacation and leave his friends and his tree house. The tree house was Zach's favorite place to go when he wanted to be alone. He also liked taking his friends there too. They would play for hours. Mom asked Zach what was wrong when he came home from school. "I don't want to move," said Zach. "I'm going to miss Jeff, Walter, and Tony," said Zach. "I'm also going to miss my tree house." "I want to take it with me," said Zach. "Zach, you know you can't take a tree house with you when you move." "You will have a much bigger bedroom, and you will meet new friends at your new school in the fall." Zach wasn't so sure.



Moving day had arrived. A big truck pulled up in front of Zach's house. Four men came out and started taking all the boxes and furniture and loaded up the truck. "Mom, do we have to move?" asked Zach. "Dad's job changed, and we need to go where his job is. Once you get in the new house, you'll see how much you will like it," said Mom. "I promise."

By 3:00 in the afternoon, everything was out of the house. The moving truck pulled away and headed for the new house. Dad was already there and waiting for Zach and his mom. Mom was ready to leave but couldn't find Zach. "Zach, Zach," she yelled. "Where are you?" "I'm in the backyard," said Zach. "What are you doing? It's time to go," yelled Mom. "I just wanted to say good-bye to my tree house," said Zach. "Let's take a picture of you in front of your tree house," said Mom. Mom and Zach finally drove away toward their new house. When they arrived, the truck was already there. Dad was showing the men where to put the boxes. Dad saw Zach and told him to go with him to the backyard. When they went to the back of the house, Zach saw a big tree house Dad had made for him as a surprise. "Wow!" yelled Zach. "This is great!" All of a sudden, Zach heard a boy's voice say, "Are you moving in?" "My name is Joey and I live next door." Joey and Zach started talking to each other and went in the backyard to look at the tree house. That night, Zach told his Mom and Dad, "I think I'm going to like it here after all!"

1. Complete the story map for the previous story

Title: _____

Main Characters: _____

Setting: (time/place): _____ / _____

Plot

Conflict: _____

Main events: (bullet points)

- _____

- _____

- _____

- _____

- _____

- _____

Conclusion:

A Trip to Hawaii

Story By: Judie Eberhardt

Annie had always loved the state of Hawaii. She read many books about Hawaii and studied Hawaii in school. What she liked most was the pretty beaches and warm weather. She had asked her mom if they could ever go to Hawaii for their family vacation. "I don't know," said mom. "Hawaii is far away, and the trip would cost a lot of money." "Maybe some day we'll get there," laughed mom. Annie was thinking she could start saving her birthday, Christmas, and allowance money for the trip. *That will take forever*, she thought to herself.



Annie went to school the next day. She went to the library to find some more books about Hawaii with her friend Mandy. She found a travel magazine that had an entry form to fill out to win a prize. "Oh my gosh!" she said to her

friend Mandy. "Look what the prize is, a trip to Hawaii!" "Do you think Miss Brown will let me take this entry form to fill out?" she asked Mandy. "I don't see why not," said Mandy. Miss Brown told Annie she could take the magazine home and fill out the form. Annie was so excited about a chance to win a trip to Hawaii. The trip was for one week and included two other people that could also go on the trip.

That night, Annie filled out all the information on the entry form and walked down to the corner mailbox. "I sure hope Annie isn't too disappointed when she doesn't win," she said to Annie's dad. "You know how many people enter contests."

A few weeks went by, and Annie's mom got a call from the travel company, Leisure Time. They asked for Annie, but she was still at school. Annie's mom talked to them and couldn't believe it. Annie's entry form was picked, and she won the trip to Hawaii. Annie's mom couldn't wait for Annie to get home and share the good news with her. "WOW!!" yelled Annie as her mom told her about the trip to Hawaii she had won. "I just can't believe they pulled my card out of all the people that entered," said Annie. "Well, you are finally going to get your dream of going to Hawaii," said Annie's mom. "I better start packing," laughed Annie.

2. Complete the story map for the previous story

Title: _____

Main Characters: _____

Setting: (time/place): _____ / _____

Plot

Conflict: _____

Main events: (bullet points)

- _____

- _____

- _____

- _____

- _____

- _____

Conclusion:

II. **Vocabulary**

1. **Define**

- a. Grunted
- b. Shifted
- c. Speciality

2. **Fill in the blank with the correct vocabulary word from the work box.**

sore- interrupting- fragile- disturbing

- a. The sound outside was very _____.
- b. The students kept _____ the teacher.
- c. Glass is very _____.
- d. My legs were _____ after the gym.

3. **Write a meaningful sentence for the following words.**

- a. Numb: _____
- b. Wobble: _____
- c. Collapsed: _____

III. **Grammar**

1. **Use the words below to form a correct sentence about these people's professions using *a, an* or **no article**. The first one is done for you.**

- a. *Gareth Bale / soccer player* = *Gareth Bale is a soccer player.*
- b. My aunt and her husband / pharmacist

- c. My friends and I / English students

- d. The men on the boat / sailors

- e. I / technician

2. **Write the plural form of each noun.**

- | | |
|------------------|-------------------|
| a. Lion: _____ | e. piano: _____ |
| b. dress: _____ | f. holiday: _____ |
| c. valley: _____ | g. foot: _____ |
| d. copy: _____ | h. moose: _____ |

3. **Turn these statements into questions. Say if the questions are yes/no or information questions.**

- a. Q. _____
A. Yes, my friends are going to the movies.
- b. Q. _____
A. The store is open all day long.
- c. Q. _____
A. Yes, this person in class is my sister.

4. Identify and correct the mistakes in these sentences.

a. How is you going to get through your exams if you don't study?

b. When is the meetings?

c. What time are the game?

d. You are friends with this group of people?

e. Where are the elephant?

f. That blue car aren't ours.

5. Complete the questions with the most suitable words.

a. _____ are you doing?

b. _____ is this man standing in the corner?

c. _____ is my pencil?

d. _____ does the game start?

6. Fill in the table with the words from the box.

information, olive, jeans, scissors, cup, player, advice, homework, sheep, article

Count Nouns	Non-count Nouns